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THE DIPLOMAT IN RESIDENCE PROGRAM

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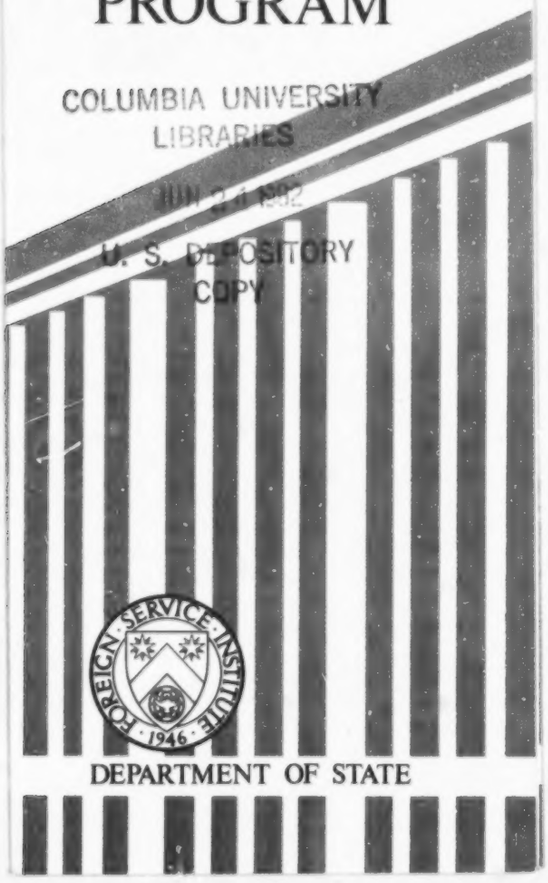

DEPARTMENT OF STATE

THE DIPLOMAT IN RESIDENCE PROGRAM

The Diplomat-in-Residence program began in 1962 with a Congressional suggestion and was put into effect in September, 1964. Since its formal inception in that year, the program has been administered by the Foreign Service Institute through the Office of Academic Affairs.

PHILOSOPHY AND PURPOSE

From its beginning, the program has been based on the assumption that the campuses of America's colleges and universities accurately reflect the nation's changing moods and values, and indeed are frequently the places where these changes are initiated. Senior Foreign Service personnel, who normally spend substantial portions of their careers overseas, stand to profit greatly from living in an academic environment for a reasonably protracted period. This enables them to get to know faculty and students on a level that would not be possible in a brief visit. In the process they widen their horizons, and renew and update their understanding of their own country and its contemporary views and priorities.

The other side of the coin is that the presence of a practicing diplomat in the academic world of a college or university can be a stimulating experience for that institution. The diplomat constitutes a special kind of resource, one that is frequently not otherwise available: a resident reservoir of practical experience in the nuts and bolts of diplomacy, able to draw on twenty or more years of experience in the Foreign Service to explain how U. S. foreign relations are actually conducted.

The program is loosely structured; there is no preconceived plan as to how diplomats-in-residence are to be used. The diplomat-in-residence and the receiving institutions are expected to take each other's measure and work out programs or activities that match their strengths and needs, and best suit their mutual interests. They are told to be themselves and work with the receiving institutions along whatever lines make sense. The first semester is a period of getting acquainted; if the diplomat and the university decide that the diplomat should give a course of his own, that can be done later in the year. However, during the initial term the diplomat can begin to function as a resource for the college or university, e.g. through appearance as a participant in conferences or symposia, as a guest lecturer in classes, and as a counselor for students interested in Foreign Service careers. He can also begin to make himself available for appearances at other institutions and groups in the region interested in utilizing this resource.

OBLIGATIONS

The university's formal obligations in terms of funds and other tangible resources are limited. The Department of State pays the diplomat's salary and travel expenses, while the diplomat himself pays for his housing. The university is expected to provide an office, telephone, other normal office supplies, and access to a secretary, the guiding principle being that the diplomat shall be accorded the same treatment as that which the university gives to full professors on its regular faculty. This latter principle is also expected to apply to such matters as access to whatever services may exist within the university to locate housing for new faculty members, membership in faculty clubs, and so forth.

While the diplomat-in-residence is assigned to a single institution rather than to a consortium or association of colleges and universities, the Department expects him to make himself available to colleges, universities and other organizations in the region which wish to use him as a resource in lectures, seminars, group meetings, conferences, symposia, and so forth. To this end the Department welcomes the cooperation of the receiving institution in using whatever channels it has to pass word of the diplomat's presence to other institutions in the area, both before and during the actual term of the assignment.

SELECTION

(A) of the institution: This is done by and through the Foreign Service Institute. We have not advertised the program. Knowledge of its existence has been spread by word of mouth and, as a rule, presidents of universities have formally requested that their institutions be considered. There have been many more requests than the Department is able to honor.
(B) of the diplomat: After FSI has selected the school, the Senior Officer Division of the Personnel Office, in consultation with FSI, matches an officer to the school.

From 1964 to 1981, Diplomats in Residence have been assigned to the following 44 states

Alabama	*1*
Arizona	*3*
Arkansas	*1*
California	*14*
Colorado	*4*
District of Columbia	*2*
Florida	*3*
Georgia	*4*
Hawaii	*1*
Illinois	*4*
Indiana	*2*
Iowa	*3*
Kansas	*2*
Kentucky	*3*
Louisiana	*3*
Maine	*2*
Maryland	*1*
Massachusetts	*3*
Michigan	*5*
Minnesota	*3*
Mississippi	*1*
Missouri	*2*
Montana	*1*
Nebraska	*2*
New Hampshire	*1*
New Mexico	*1*
New York	*7*
North Carolina	*3*
North Dakota	*1*
Ohio	*5*
Oklahoma	*1*
Oregon	*3*
Pennsylvania	*7*
Rhode Island	*3*
South Carolina	*2*
South Dakota	*1*
Tennessee	*3*
Texas	*5*
Utah	*2*
Vermont	*2*
Virginia	*4*
Washington	*3*
West Virginia	*1*
Wisconsin	*4*
Wyoming	*1*

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MAILING ADDRESS

J. Brian Atwood
Office of Academic Affairs
Foreign Service Institute
Department of State
Washington, D. C. 20520

Telephone
703-235-8779